WATER SAVERS WEBQUEST

RUBRIC

Students in Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Total Points****\_\_\_\_\_/100** | **Exceptional****20 points** | **Admirable****17 points** | **Developing****15 points** | **Needs Improvement****13 points** |
| Research & Use of Internet links in the webquest | Research Notes show that all links were investigated and students found information that relates to the topic and guiding questions | Research Notes show that most links were followed and students found some information relating to the topic and guiding questions. | Research Notes show that few links were followed and students found little information to support the topic or answer the guiding questions. | Research Notes are not turned in at all or the notes show that no information was found that relates to the topic or answers the guiding questions |
| Webquest tasks completed | All areas of the project were addressed and completed with professionalism and sophistication. (100% complete) | The project is partially completed. The project demonstrates a great deal of thought.(at least 80% complete) | The project is partially completed and demonstrates a moderate level of thought. (at least 70% complete) | The project is incomplete and it is apparent that little effort or thought was given. (less than 70% complete) |
| Project Plan | The plan communicates exactly what the product will look like. It describes how and why water should be conserved. The council is excited about this plan! | The plan gives a good idea of what the product will look like. It describes how water should be conserved. The council is interested in this plan. | The plan is on the right track, but there is some information missing. The council would need to know more details before they could discuss this plan. | The plan does not communicate what the product will look like or tell how and why water should be conserved. The council will not consider this plan. |
| Group Work and Time Use | All members had a role in this project. Class time was used well. Conversations were focused on the topic and not disruptive. | All members contributed to the project. Class time was used well and the group stayed focused most of the time. | Some members did not contribute as much as others to the project. Class time was used well some of the time. The group responded when asked to get back on task. | Some group members did not contribute at all. Class time was not used well and the group did not respond to requests to get back on task. |
| Grammar, Spelling and Format | The Project Plan was free of grammar, spelling and format errors. | The Project Plan had 1-3 errors in spelling, grammar or format. | The Project Plan had 4-6 errors in spelling, grammar or format. | The Project Plan had 7 or more errors in grammar, spelling or format. |